

# **Inclusive Post-secondary Education: Opening Doors to New Opportunities**

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Currently there are 17 institutions (colleges, polytechnics and universities) across Alberta, Canada that actively support the inclusion of students with developmental disabilities (e.g., Down Syndrome, Cerebral Palsy). Inclusive Post-Secondary Education ensures that students with developmental disabilities have the opportunity to pursue learning experiences consistent with their interests and hopes for their futures like their typical classmates. Both administrative and programmatic accommodations have been developed to ensure students with significant disabilities fully participate in college and university settings. This paper describes the post-secondary inclusion model that has been developed at Mount Royal College in Calgary, Canada over the past three years. The paper also discusses the program outcomes for both the students and for the College community.

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